



## Weekly Newsletter

### Dates to remember:

- November 5: Daylight Savings Time (fall back).

### Thank You To....

- Elliot Alvayor for transporting two shelves to our school.
- The Schneider Family for lending us their space heaters.
- Menucha Bakaleynik for organizing our library.
- The Zisook, Lavenda, and Hakimi Families for donating baby clothes to the Lilac classroom to use in one of their works.
- Tal Adar for taking such good care of our turtles.

### Announcements:

- Hannah Pham and Dani Nathanson are seeking 5-6 other families interested in stocking the break room this year for our awesome Morahs as part of the Give/Get program. We have a list of most-needed items and it really is as easy as grabbing a few extra items at the grocery store or ordering online (you can even deliver to Dani's address and she will ensure the items get to the break room!). Please message the office to get in touch with Hannah or Dani for more information.
- **Please consider attending this Melava Malka:**



- We are working hard to fundraise for our annual STC campaign! This is a program that helps pay for our students to receive much needed scholarships. If you donate through STC, your money will count towards your taxes! To donate or to find out more information, please reach out to Mushky at [mushky@scdayschool.com](mailto:mushky@scdayschool.com).



# DONATE TO STC

Help fund scholarships for  
Shaarei Chinuch students!



The remaining 25% applies to your give/get obligation.



**FIND OUT HOW YOU CAN HELP:**

Phone: 773-382-8406

Email: [mushky@scdayschool.com](mailto:mushky@scdayschool.com)

## Class Letters

### Lilac:

It has been a very busy two weeks since our last newsletter. Last Monday evening, the Morah's came into our classrooms and put out so many new works! The children were so excited the next day to get new lessons.

***"Only poets and little children can feel the fascination of a tiny rivulet of water flowing over pebbles. A child at such a sight will laugh with joy and want to stop to touch it with his hands as if to caress it." Dr. Maria Montessori***

The science area of our classroom was introduced to all the children at line time. We have a microscope with slides of insect parts such as wings and antennae for the children to view. The children were given a lesson in mammals vs. non-mammals and taught the difference between the two, using miniature objects of various animals. Some examples of the animals are a dolphin, a spider, a horse, a giraffe and various insects. There is a similar work that involves invertebrates vs. non-invertebrates. The children were very interested in learning that now all living things have a spine! We also introduced a magnetic vs. non-magnetic work.

In the morning, the children are davening beautifully and learning new brochas. Every day, there is a different chazan or chazanit to hold the siddur. The children have loved to stand and march as soldiers in the army of Hashem. They also love to sing Hereini Mikabel, about being good friends and showing kindness and love to friends, where they ask they each other if they can put their arms around each other while they sing the song.

At the second line time, the students are learning about Parsha. This week is Parsha Vayeira, where we are introduced to Avraham's favorite mitzvot- hachnasa orchim, inviting guests. We read "Chaim and the Shabbos Guest" during lunch time, and even though Chaim at first doesn't want to be a host because he doesn't want to share his cholent with so many people, he learns that having lots of guests is a wonderful way to enjoy Shabbos. Also, the students learned about Lot's wife and how she looked back at the city of Sedom, after Hashem performed a miracle and she was turned into salt. The students gave us great ideas about how to be a good host. Also, the students learned that orchim, Avraham and ohel all start with the Hebrew letter Aleph! Many students have started learning their Hebrew letters and the sounds they make. The students discussed what it means to be a good friend, guest and host, and how we all can learn from Avraham.

Shabbat Shalom!

Morah Julie, Morah Nelly and Morah Sasha



## Daisy:

Shabbat shalom to all of our Daisy families! We have had a wonderful couple weeks of learning at school. We have seen each child getting more and more comfortable with the new school, morahs, and friends. It always brings a smile to our face to see the children feeling happy and at ease in their new surroundings.

This week we talked a lot about caring for our classroom environment. We read a book about how to care for our Montessori classroom. Some examples include pushing in the chair after finished, sweeping trash into the dustpan, and keeping work materials in their correct place. Morah Goldie made us a beautiful job chart and now each child has a special job to do every single week! Some examples of class jobs are table wiper, carpet sweeper, and water pitcher filler. We also have special jobs for davening like the chazan and tzedakah box helper. A common saying we have is, "How can we make this space beautiful for the next friend?" We work hard as a class to make sure our works are presentable and always ready to use for more learning.

We have seen so much progress during the morning work period. The older children are doing a great job with their work plans and choosing works. The younger children have been enjoying new works in the practical life area, the sensorial area, and starting to learn some letter sounds and matching them to their corresponding objects. We often see the younger children watching the older children do their works- and we see they are very inspired for all of the learning to come. Our older children are helping the younger children by being leaders at davening, opening snacks, and even zipping up winter coats!

For Parshat Vayerah this week, we made Lot's wife who turned to look back when leaving Sedom and turned into a pillar of salt. We also made an ohel (tent) with photos of classmates to represent Avraham's guests. The children cut out photos of their classmates and glued them into their tent. We talked about the importance of Hachnasat Orchim- having guests over. Maybe some of you might even have guests over this Shabbat!

We wish you a Shabbat shalom and a peaceful and relaxing weekend!

-Morah Rachel, Morah Goldie, and Morah Shaked





### Primary Parsha Questionas: Vayeira

1. What is the name of this week's parsha? (Vayeira)
2. How did Avraham feel after his bris? (yucky)
3. What did Hashem do so Avraham could rest? (made him not have guests) 4. Did this make Avraham feel good or bad? (bad)
5. What was Avraham's favorite mitzvah? (Hachnasas Orchim)
6. What did Hashem do to make Avraham happy? (made three malachim come to visit) 7. What did the 1st malach do? (made Avraham feel better)
8. What did the 2nd malach say? (that Sarah was going to have a baby)
9. What did Sarah do when she heard that? (she laughed) Why? (because she was old)
10. What did the 3rd malach say? (that sedom was going to be destroyed).
11. Why was Hashem going to destroy Sedom? (because the people were wicked and making bad choices).
12. Who was the only good guy in Sedom? (Lot) who was his uncle? (Avraham).
13. Were they nice to guests in Sedom? (no, they hurt them and even killed them).
14. What did Lot's wife say she needed to borrow from a neighbor? (salt)
15. What did she really want to do? (tell the neighbors that she had guests)
16. What did Hashem tell Lot to do? (pack up his family and leave sedom. Not to look back)
17. What happened when Lot's wife looked back? (she became a pillar of salt)
18. What was the name of Avraham and Sarah's baby boy? (Yitzchak)
19. What did Hashem tell Avraham to do as a test? (To give his son as a korban)
20. Did Avraham pass the test? (yes)
21. What did Avraham end up giving as a korban? (a ram)

## Elementary:

Another 2 weeks have gone by and our friends are continuing to acclimate! With the chilly, crisp autumn air, we have started getting cozy and settling in. In davening we have now added more of the shmonah esrei as well as a small part of Tachnun. The 1st year students are becoming more comfortable with reciting the entire benching after lunch along with the rest of the class. We continue to daven, learn, give tzedakah, and say extra Tehillim for the safety of our brethren in Israel and abroad. The children continue to enjoy doing the morning exercise and stretches. Their core muscles are growing stronger making sitting upright during line time and work throughout the day less challenging.

In Chumash the children continue to learn and develop their skills. They are learning and practicing the use of prefixes. Some of our friends enjoyed searching for the prefix “Hey” in the chumash. The students in group 4 continue to focus on Parshas Miketz.

In Parsha, our groups enjoy learning the weekly portion at their levels. Parshas Vayera takes us from Avraham’s bris milah through Akeidas Yitzchok. Groups 1 and 2 spent their time learning the stories in the parsha while group 3 delved into Rashi and more details. Upper elementary girls continue to learn Navi with Mrs. Rosenbaum. Some of our friends are working on learning their nekudos and practicing their Kriya boxes, while others are practicing timed reading from the Chumash.

In math, many of our friends are super motivated to learn new things. Some friends have begun using the checkerboard for more complex multiplication, allowing them to explore the math in a concrete way. The children work with 2 digit multipliers and more. Others have worked on the stamp game using all 4 operations, showing diligent concentration and grasp of the concepts. We have other friends that have progressed into learning with the large bead frame. Some of our friends are learning about multiples and factors. It is exciting to watch their progress. Children also continue to work hard on their language skills, reading, handwriting and kesiva. In geography and culture, we studied our own continent of North and Central America, with some friends examining and labeling the map, and others learning the flags and animals of the continent.

We have been exploring different ways to make our classroom more peaceful. We discussed treating each other with respect and kindness (which is an ongoing discussion). The class worked together to come up with a plan for when someone is not following the rules. The children came up with a great series of steps to handle such situations. We discussed the use of a wheel of choice (a wheel with ideas for self regulation) to help ourselves calm down when we are feeling upset or dysregulated. We brought up different ideas for helping ourselves calm down and the children had the opportunity to create their own wheel of choice.

Last month the upper elementary girls had the opportunity to go work with the seniors at the Chicago Mitzvah Campaign. Last week we were able to take the children in 2nd grade and up to CMC for another fun project. The upper El girls, accompanied by Morah Elyana, took a short nature walk to collect leaves. They all made fall projects with the seniors. We received wonderful feedback from the coordinators at the center saying that they were very pleased with how polite and friendly our students are, as well as saying how much they enjoyed having everyone share their art work with one another. Our next visit will be around Channukah time where we will be singing songs and doing an activity. We hope we will be able to take the whole class next time. The children get a sense of pride from bringing cheer and spending quality time with the people at the Chicago Mitzvah Campaign.

Art: Morah Beth brought in exciting pieces by Van Gogh and Seurat. The swirled starry night reminded us how Avraham Avinu was promised his descendants would become as many as the stars in the heavens.

Music: The lower elementary has been meeting with Mrs. Talia Zisook to learn about music, sing songs and play with rhythm. The older girls have been practicing their violin and enjoying their time with Aviva, the music teacher.

Title I: Morah Evelyn continues to work with our students on their math and language skills, as well as academic coaching help. She looks forward to starting her work with the newer students as well.

We look forward to the coming weeks and all the interesting and exciting things we will learn. We wish everyone a peaceful Shabbos and a fun weekend.

Good Shabbos,

Morah Daniella, Morah Masha and Reb Yaakov

